NATIONAL COLLABORATIVE PRESCRIBING PROGRAMME
MINI CLINICAL EVALUATION EXERCISE (MINI-CEX) FORM

Trainee’s Name: ________________________________  Institution: ________________________________
Assessor’s Name: ________________________________  Date: __________________________________

Focus:  
- [ ] Data gathering
- [ ] Diagnosis
- [ ] Counselling
- [ ] Therapy / management

Complexity of case:  
- [ ] Low
- [ ] Medium
- [ ] High

Presenting complaint: ________________________________  Date of clinical encounter: ________________

Brief description of case:
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<table>
<thead>
<tr>
<th>Assessor: please grade the following items</th>
<th>Needs Improvement</th>
<th>Meets Expectation</th>
<th>Exceeds Expectation</th>
<th>Not observed</th>
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</thead>
<tbody>
<tr>
<td>1  History Taking</td>
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<td><em>Meets expectations:</em> Facilitates patient’s telling of story; demonstrates effective use of questions to obtain accurate, adequate information (including medication history where appropriate) needed. Responds appropriately to affect and non-verbal cues.</td>
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<td>2  Physical Examination</td>
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<td><em>Meets expectations:</em> Follows an efficient logical sequence; balances screening/diagnostic steps for problem; informs patient; is sensitive to patient’s comfort and modesty.</td>
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<td>3  Clinical Judgment and Reasoning</td>
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<td><em>Meets expectations:</em> Generates an appropriate problem list/list of differential diagnoses; applies principles of evidence-based medicine in the selection of diagnostic studies, management and therapeutic plans with due consideration for patient’s clinical, financial and social-functional status and in context of team-based care; provides justification for choice of diagnostic studies, management and therapeutic plans; aims for comprehensive and holistic care.</td>
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<td>4  Organization and Efficiency</td>
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<td><em>Meets expectations:</em> Prioritizes; is timely, succinct and paces patient without being brusque or abrupt; organizes interaction/workflow efficiently; is able to multi-task if required.</td>
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<td>5  Counselling and Communication Skills</td>
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<td><em>Meets expectations:</em> Explains rationale for treatment; facilitates shared decision-making; educates/counsels regarding management and provides appropriate oral/written information; checks patient’s understanding, compliance and need for more information.</td>
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<td>6</td>
<td>Consideration for patient / Professionalism</td>
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</table>

*Meets expectations:* Shows respect, compassion, empathy; establishes rapport; respects patient’s rights and choice; ensures confidentiality of information; interacts appropriately with peers, doctors, and other healthcare professionals; reflects appropriately on key lessons from current clinical encounter; draws up an appropriate action plan for improvement.

|   | Global Impression | □ | □ | □ |        |

*Meets expectations:* Completes the clinical encounter in a caring, effective and efficient manner; demonstrates sound judgment, reasoning and decision-making.

Areas of strength, areas for development (to be completed by assessor):

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Agreed learning goals for next assessment (to be completed by student):

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