NATIONAL COLLABORATIVE PRESCRIBING PROGRAMME MINI CLINICAL EVALUATION EXERCISE (MINI-CEX) FORM

Trainee's Name: Ins			stitution:					
Asse	essor's Name:	Date: _						
Focus: Data gathering Complexity of case: Low		Diagnosis Medium	☐ Counselling ☐ Therapy / management ☐ High					
Presenting complaint:			Date of clinical encounter:					
Brie	f description of case:							
	Assessor: please grade the following items	Needs Improvement	Meets Expectation	Exceeds Expectation	Not observed			
1	History Taking							
	Meets expectations: Facilitates patient's telling of story; demonstrates effective use of questions to obtain accurate, adequate information (including medication history where appropriate) needed. Responds appropriately to affect and non-verbal cues.							
2	Physical Examination							
	Meets expectations: Follows an efficient logical sequence; balances screening/diagnostic steps for problem; informs patient; is sensitive to patient's comfort and modesty.							
3	Clinical Judgment and Reasoning							
	Meets expectations: Generates an appropriate problem list/list of differential diagnoses; applies principles of evidence-based medicine in the selection of diagnostic studies, management and therapeutic plans with due consideration for patient's clinical, financial and social-functional status and in context of team-based care; provides justification for choice of diagnostic studies, management and therapeutic plans; aims for comprehensive and holistic care.							
4	Organization and Efficiency							
	Meets expectations: Prioritizes; is timely, succinct and paces patient without being brusque or abrupt; organizes interaction/workflow efficiently; is able to multi-task if required.							
5	Counselling and Communication Skills							
	Meets expectations: Explains rationale for treatment; facilitates shared decision-making; educates/counsels regarding management and provides appropriate oral/written information; checks patient's understanding, compliance and need for more information.							

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	Assessor: please grade the following items	Needs Improvement	Meets Expectation	Exceeds Expectation	Not observed			
6	Consideration for patient / Professionalism							
	Meets expectations: Shows respect, compassion, empathy; establishes rapport; respects patient's rights and choice; ensures confidentiality of information; interacts appropriately with peers, doctors, and other healthcare professionals; reflects appropriately on key lessons from current clinical encounter; draws up an appropriate action plan for improvement.							
7	Global Impression							
	Meets expectations: Completes the clinical encounter in a caring, effective and efficient manne demonstrates sound judgment, reasoning and decision-making.							
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Area	Areas of strength, areas for development (to be completed by assessor):							
Δσr	eed learning goals for next assessment (to be co	ompleted by stu	ident):					
Agit	sed learning goals for flext assessment (to be co	ompleted by stu	identy.					
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