

**NATIONAL COLLABORATIVE PRESCRIBING PROGRAMME**  
**CASE-BASED DISCUSSION FORM**

**Trainee's Name:** \_\_\_\_\_ **Institution:** \_\_\_\_\_

**Assessor's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Instruction to Trainee and Assessor:

- Cases suitable for case-based discussion are (1) inpatients who have been treated and discharged so that all the clinical information is available or (2) outpatients whose acute problems have been treated and/or chronic illnesses are at a steady state.

**Complexity of case<sup>2</sup>:**     Low                       Medium                       High

**Presenting complaint:** \_\_\_\_\_ **Date of clinical encounter:** \_\_\_\_\_

**Brief description of case:**

|          | <b>Assessor: please grade the following items</b>  | <i>Needs Improvement</i> | <i>Meets Expectation</i> | <i>Exceeds Expectation</i> | <i>N.A.</i>              |
|----------|--|--------------------------|--------------------------|----------------------------|--------------------------|
| <b>1</b> | <b>Data Collection and Presentation</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
|          | <i>Meets expectations:</i><br>(1) Collects and organizes relevant information including presenting complaint, history of present illness, medical, surgical and gynaecologic history if relevant, drug allergy and medication history (including adherence, adverse drug reactions etc.), social, family and occupational history, relevant physical assessment findings<br>(2) Highlights any missing information, ambiguity or uncertainty and explains how that is managed<br>(3) Presents the case succinctly with appropriate emphasis on key aspects |                          |                          |                            |                          |
| <b>2</b> | <b>Synthesis and Analysis of Health Information</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
|          | <i>Meet expectations:</i><br>(1) Analyses and interprets correctly information from history and physical assessment<br>(2) Detects and interprets pertinent positives and pertinent negatives<br>(3) Makes sense of the information and relates it to patient's unique characteristics / circumstances   |                          |                          |                            |                          |
| <b>3</b> | <b>Clinical Reasoning and Approach to Diagnostic Studies</b>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
|          | <i>Meets expectations:</i><br>(1) Formulates and prioritizes differential diagnoses / problem list with justifications<br>(2) Selects and organises appropriate diagnostic studies (including laboratory, imaging etc.) and considers risks, benefits<br>(3) Interprets results of diagnostic studies with respect to differential diagnoses / problem list  |                          |                          |                            |                          |

|          | Assessor: please grade the following items  | <i>Needs Improvement</i> | <i>Meets Expectation</i> | <i>Exceeds Expectation</i> | <i>N.A.</i>              |
|----------|---|--------------------------|--------------------------|----------------------------|--------------------------|
| <b>4</b> | <b>Management and Therapeutic Plans</b>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
|          | <i>Meets expectations:</i><br>(1) Proposes care that is contextualised to patient’s immediate and intermediate needs, and respectful of patient’s rights and choice<br>(2) Specifies measurable/observable therapeutic goals that integrate multi-disciplinary/interprofessional input<br>(3) Explains the rationale for therapeutic goals and pharmacologic interventions<br>(4) Interprets patient’s response and progress with respect to management plans including pharmacologic intervention<br>(5) Reviews medication list and if applicable, interprets pharmacologic / drug therapy problems e.g. indications, effectiveness, appropriateness of drug, dose, dosage form, regime, monitoring or adherence, contraindications, adverse drug reactions or drug/food interactions<br>(6) Explains rationale for monitoring plans and if applicable, adjustment to plans |                          |                          |                            |                          |
| <b>5</b> | <b>Use of Evidence Based Medicine</b>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
|          | <i>Meets expectations:</i><br>(1) Describes evidence that supports the diagnostic studies, management and therapeutic plans<br>(2) Where an alternative is selected, explains the rationale for the decision  |                          |                          |                            |                          |
| <b>6</b> | <b>Global Impression</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   |                          |
|          | <i>Meets Expectations:</i><br>(1) Analyses and discusses the case with an appropriate level of reasoning, judgment and decision-making<br>(2) Discusses the case in a manner that is respectful of patients and colleagues  |                          |                          |                            |                          |

**Areas of strength; areas for development (to be completed by assessor):**

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**Agreed learning goals for next assessment (to be completed by student):**

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**Trainee’s signature**

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**Assessor’s signature**